

Photovoice 2 Webinar Presented by Nora Manzanilla

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(Baezconde-Garbanati, PI; Cruz, Koprowski, and Unger, Co-Investigators).

Tobacco Enforcement Program TARGET (Teens and Retailers Getting Educated on Tobacco) Project

Nora Manzanilla, Program Director

TARGET Project Planning

- > Project Planning
 - . Collaboration with Los Angeles Unified School District (LAUSD)
 - Meetings to discuss 20 participant high schools
 - TARGET Project Staff:
 - School selection based on illegal tobacco sales to minors (Hot Spots) areas.
 - Mapping of 25 40 Tobacco Retailers around participant high schools
 - Assessment of retailers conducted through drive-by, database research
 - Create database of retailers organized by geographic locations
 - Assign teams and designate drivers and chaperones

TARGET PhotoVoice Check List

- > Create a check list of items and materials needed on the day of the PhotoVoice field trip, such as:
 - · List of Retailers
 - Parent Permission Slips

 - Photo Release/Consent FormMaps Driving Directions
 - Cameras
 - Pens, Clipboards & Sign-In Sheets
 Name Tags or T-shirts
 Water & Snacks

*TARGET Project check list is available on TEAM Lab website

PhotoVoice Data Collection

- > TARGET Teams
 - · 2 Adults per team: a Driver and a Chaperone
- > Merchant Education Packets
 - · Discussion with Retailer and Student
 - Requesting Permission for Access
- > Safety Concerns a Priority!
 - Potential risk: i.e. loiterers, gangs and tobacco shops
 - · Police presence

Students Working on PhotoVoice Displays







PhotoVoice Displays



PhotoVoice Data Management

- > Photos are downloaded and saved on to a network drive
 - An external or flash drive or CD should be utilized as a back up
- Photos are reviewed and some may be deleted prior to sharing with students
- > Photos are organized by camera numbers and teams
 - Cameras numbers are included in the observational surveys
- Photos are printed on a color printer and taken to the schools for PhotoVoice displays

PhotoVoice Data Analysis

- > Qualitative Data Analysis
 - Note the differences between communities...
 - The type and amount of advertisement
 - Amount of Litter
 - Outlet Density
 - Type of non-traditional tobacco outlets
 - Increase in the tobacco only shops
 - Student made connections with information discussed during session and what they observed and photographed in their community

Survey Data Analysis

- > Approximately 600 stores were surveyed throughout the City
- > Surveys are collected and reviewed
 - For accuracy, store closures and missing data
- > Survey data is input into an excel spreadsheet
 - Each response to the question is counted and totaled
- Survey Findings
 - Liquor stores were the most common type of stores near schools
 - The ratio of pro-tobacco ads to anti-tobacco messages around participating schools is approximately 7:1
 - Marlboro, American Spirit and Newport were the three most heavily advertised brands

Dissemination

- > School Events
 - > Students conduct on-campus activities through assemblies, health fairs, rallies and after school events
 - > Youth Speakers Bureau
 - $\,\succ\,$ Specialized training for students on civic participation
 - $\,\succ\,$ Opportunity for students interested in articulating the lesson learned in City Council
 - ➤ TARGET Project Staff
 - > Develop reports for Council members, school board members on TARGET Project findings
 - > Meetings with School Board Members and Council members
 - > Newsletters and school newspapers

Lessons Learned

- > Safety
- > Liability
 - LA City Attorney Office
 - LAUSD
- > Labor Intensive
 - Detailed Planning
 - Developing Procedures and Protocols
 - Demand extra staff hours and workload
- > Easier to work with Charter and or Private Schools Coordinate with local law enforcement
- Engage Principal at the school from the onset and understand the school's politics
- PhotoVoice displays are well received and liked by teachers, schools, administrators, and Council members.

Questions?

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How many are watching in a group setting?

Please enter the number of people that watched the webinar in the chat box/question box.

*A separate training satisfaction survey will be emailed to you.

Thank you!

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Thank you!

For more information, please contact:

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