

## Reading Between the Lines...the Power of Pictures

### Purpose

- Understand purpose and power of project
- Write up interpretations of photographs
- Identify possible themes from photographs

**Time: 45 minutes**

### Materials

- Sign in sheet
- Photographs printed
- Easel paper and markers – SHOWeD questions pre-written on 2 sheets of paper
- Evaluations
- Juices/snacks
- Plates/utensils
- Log Forms

### Instructions

#### I. INTRODUCTIONS/ICE-BREAKER

- Introduce selves and share something good that happened to you so far this week

#### II. PROCESS EVALUATION –verbal

- **How did the data collection go?**

#### III. REVIEW PROJECT GOALS

- Ask if anyone remembers the purpose of the GPS/PV project. Review with youth and emphasize how they are tools to make change in their communities.
- Get feedback on the GPS/PV documentation process (chart +/-)
- Review Photovoice component – SHOWeD method. Encourage youth to write up description as is explaining to someone who doesn't know about Long Beach, a policy maker, etc.

### III. READING BETWEEN THE LINES...

#### Your community

1. Split youth up according to their groups.
2. Pass out photographs taken for each group.
3. If youth can distinguish which pictures they took, ask them to pick out which ones they took themselves. If they can't remember, then can review the pictures as a group.
4. Have each youth pick 1-2 photographs they find particularly meaningful, and write down the following for each picture:
  - What is the first thing you See happening in this picture?
  - What is really Happening here?
  - How does this relate to Our lives?
  - Why does this situation, concern or strength exist?
  - What can we Do about it? What things would you change to make things better?
- Emphasize that they should explain the picture in a way that can make a difference for their community.
- If there isn't time to write up the paragraph, ask that they do it at home and bring it back to APPS next week.

#### IV. Comparison community

1. Keep youth in their groups
2. Do the same as above but with comparison community

#### V. Report back

- Have each person pick one picture and share the interpretation with the rest of the group
- Draw out discussion, including common themes and issues (chart if necessary)

#### VI. CLOSING

Thank group for participating and hand out evaluations. Include on the evaluation: ideas on how they can use this project for community change.